

Marriotts School COVID-19 Update October 2020

<p>School re-openings</p>	<p>Please see table below for re-opening timetable Full details of our re-opening plan and risk assessment are linked on this page.</p>
<p>Attendance</p>	<p>95.18% year to date</p> <p>COVID related absences</p> <p>Year 11- full year group self isolation from 20th September – 1st October 2020 due to a positive case Covid-19 Year 8 - 45 students self-isolating linked to positive case following advice from PHE 18 Y10s isolating due to a positive case return date 7th October 2020 Self isolation/quarantine, individual absences captured on D of E return.</p>
<p>Coverage of the curriculum</p>	<p>Full details of our curriculum can be found on the website. Practicals in some subjects have been reduced due to bubbles (see re-opening guidance). Students are accessing the full curriculum, educated in Year Group bubbles.</p> <p>Timings of the school day have been slightly changed.</p> <p>The curriculum has been remapped and testing and assessments are in place to assess gaps in pupils knowledge and skills.</p> <p>We have adopted 5 key strands in our response to recovery:</p> <ol style="list-style-type: none"> 1. Metacognition, threshold concepts and curriculum re-mapping 2. Knowledge booklets, homework, on line testing and assessment. 3. Direct instruction 4. Microsoft Teams and the use of technology; see remote learning strategy. 5. Full student re-induction. <p>Homework is now largely online focusing on testing of threshold concepts and key knowledge.</p> <p>See CAT Policy/Remote Learning Policy</p>
<p>Remote learning March - July 2020</p>	<p>Our school was open to support key worker and vulnerable children throughout the national lockdown and across the Easter holiday.</p> <p>We are rightly proud of our response and our pastoral support during this period. Colleagues were supporting families in need with regular contact, IT support, free school meal support and online learning for all students.</p>

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	<p>Engagement in online learning was good overall and allowed students to learn and progress. Our work over this period helped staff assess gaps in knowledge and skills and prepare the recovery curriculum for September.</p> <p>In June/July we worked within guidance to bring year 10 and year 12 students back for face to face lessons. It was fantastic to see our students again.</p> <p>We were also really pleased to run 'in school' results days to support students with their next steps and celebrate their achievements.</p> <p>As a school we are proud of our work over this period, students staff and families worked together to support each other over this difficult time.</p>
Remote learning in the future	<p>In the event of a shutdown due to implementation of Tier 2, or in the event that a whole year group has to be sent home due to instruction from Public Health England following a confirmed case, learning will be carried out remotely online.</p> <p>Students will follow their normal curriculum including form time and assembly. Remote learning is linked to our usual curriculum.</p> <p>At the start of each lesson (and form), they will join a Microsoft Teams lesson with their usual teacher (in most cases). The teacher will take the register as normal and then introduce the lesson content, carry out any explanations or question-and-answer required, and then set up a period of independent work for the remainder of the lesson (which could consist of a series of questions, interactive quizzes, an extended piece of writing, etc.). We expect that the 'live' part of the lesson will last up to 30 minutes maximum, as we want to avoid students having to spend extended periods of time on a screen, without a break.</p> <p>It is essential that students engage in all lessons and learning tasks set. The existing curriculum will continue to be followed, which means that any students not participating will quickly fall behind with their learning, and be at a disadvantage when they return to physical lessons in school.</p> <p>Students should follow the same routine as when they attend school normally, in terms of getting up on time, making sure that they have had something to eat, and being</p>

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	<p>ready to learn, with writing equipment and paper/notebooks in preparation for the start of the day.</p> <p>Where possible, students should access 'live' Teams lessons via a computer, laptop or tablet, however they will be able to access the lessons via a smartphone if necessary. If none of these options are available for your son/daughter, please contact your child's Head of Year.</p> <p>Students have been trained in how to use Microsoft Teams, and this continues to be built into the form time curriculum.</p> <p>During lessons, students' cameras will be off, and generally teachers' cameras will be off, unless they need to use them to demonstrate a practical element. Students should initially join the lesson with their microphone muted, but will be invited to participate during the course of lessons; if a student is anxious about speaking, they can utilise the 'chat' function and type their message/question/answer. Wherever possible, students should find a quiet space to take part in lessons and to carry out their learning for the day.</p> <p>Homework will be set as per the existing schedule. Classwork will be set and delivered via Teams. SMHW will continue to be used to set homework. Show my homework will continue to be used to set homework.</p> <p>A behaviour referral has been set up, so that parents are informed via the school gateway app if their child is not engaging in remote learning.</p> <p>Assessment and marking will continue, but the cycle may change and marking may be online. Parents will be kept informed about this.</p> <p>If your child or household is self-isolating, but the school remains fully open, students will be set remote work through the Government's Oak National Academy. This will be sent via email by Mrs K White, SEND and Behaviour Team Manager. If a small number of students are directed to self isolate by the school (as opposed to the whole year group bubble) students will be placed into a remote isolation group and will complete live lessons and Oak Academy lessons.</p> <p>Please see our Remote Learning Policy for more detail.</p> <p>If the School moves to Remote Learning for any reason for some or all year groups, we will re-issue help sheets, which show parents and students how to log on to our various</p>
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	platforms and how to access live learning through Teams. Students have been trained in these systems.
Mental health and wellbeing	<p>During the Covid19 lock down, pastoral care was our priority. We continued to support mental health and wellbeing in a variety of ways:</p> <ul style="list-style-type: none">• In addition to key worker support, we offered vulnerable children the opportunity to attend school.• We ensured that all families were in touch with their Year Leader, and hard to reach/vulnerable families had the support they needed.• Continuous support to access online learning including support with ICT.• Access to school counselling where required• Daily tracking of CP/student concerns. <p>Through our robust life skills lessons, tutor time and assemblies we are ensuring that students know how to take care of their health and wellbeing.</p> <p>We are promoting a new wellbeing app which will be accessible to all students.</p> <p>Pastoral and SEND teams have been allocated to year group bubbles but offer immediate support as needed students took part in a full re-induction.</p>

More detail of our pastoral support can be found on our Website.

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Adapted timings of the school day COVID-19

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
	Arrival for 8.00—8.15am and straight to form for silent reading		Arrive for 8:20-8:30am. Straight to form					
			Arrive for 8:40am Form					
08:30-08:50am	FORM 8:30-8:50am	FORM 8:30-8:50am	FORM 8:30-8:50am	FORM 8:30-8:50am	FORM 8:30-8:50am	FORM 8:40-8:50am	FORM 8:40-8:50am	
08:50-9:50am	Period 1 8:50-9:50am	Period 1 8:50-9:50am	Period 1 8:50-9:50am	Period 1 8:50-9:50am	Period 1 8:50-9:50am	Period 1 8:50-9:50am	Period 1 8:50-9:50am	
09:55-10:15am	Break 9:55-10:15am	Break 9:55-10:15am				Break 9:55-10:15am	Break 9:55-10:15am	
10:15-10:55am	Period 2 10:15-11:15am	Period 2 10:15-11:15am	Period 2 9:55-10:55am	Period 2 9:55-10:55am	Period 2 9:55-10:55am	Period 2 10:15-11:15am	Period 2 10:15-11:15am	
10:55am-11:15am			Break 10:55-11:15am	Break 10:55-11:15am	Break 10:55-11:15am			
11:15am-12:15pm	Period 3 11:15am12:15pm	Period 3 11:15am12:15pm	Period 3 11:15am12:15pm	Period 3 11:15am12:15pm	Period 3 11:15am12:15pm	Period 3 11:15am12:15pm	Period 3 11:15am12:15pm	
12:15-12:55pm	Lunch 12:15-12:55pm	Lunch 12:15-12:55pm	Period 4 12:20-1:20pm	Period 4 12:20-1:20pm	Period 4 12:20-1:20pm	Lunch 12:15-12:55pm	Lunch 12:15-12:55pm	
12:55-1:20pm						Period 4 1:00-1:55pm	Period 4 1:00-1:55pm	
1:20-1:55pm	Period 4 1:00-1:55pm	Period 4 1:00-1:55pm	Lunch 1:20-1:55pm	Lunch 1:20-1:55pm	Lunch 1:20-1:55pm	Period 4 1:00-1:55pm	Period 4 1:00-1:55pm	
2:00-2:40pm	Period 5 2:00-2:40pm	Period 5 2:00-2:40pm	Period 5 2:00-2:55pm	Period 5 2:00-2:55pm	Period 5 2:00-3:05pm	Period 5 2:00-3:05pm	Period 5 2:00-3:05pm	
2:40-2:50pm	Student dismissed at 2:40pm							
2:55-3:05pm			Student dismissed at 2:55pm					
3:05-3:10pm					Student dismissed at 3:05			