

**YEAR 8 HISTORY CURRICULUM 2020/21**

TOPIC TITLE	TOPIC OVERVIEW	KNOWLEDGE AND SKILLS	ASSESSMENT	WIDER LINKS
<p><b>YEAR 8</b>  <u>Module 1 – Why did Henry VIII break from Rome and what happened after his reign?</u></p> 	<p><u>In this module students will study:</u>            Henry VIII was King of England from 1509 until 1547. Henry was the second Tudor monarch, succeeding his father, Henry VII. When Henry VIII died in 1547, his son became Edward VI. Edward died at the age of 15 and was succeeded by his older sister, Mary. Mary I was the first Queen of England to rule on her own but died childless in 1558. Elizabeth I became Queen and ruled until 1603. This module will focus on the reign of Henry VIII, why he decided to change the religion of England and what happened with his successors.</p>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>• The differences between the Catholic and the Protestant churches</li> <li>• Henry VIII’s break from Rome</li> <li>• The reign of Edward VI</li> <li>• The reign of Mary I or ‘Bloody Mary’</li> <li>• The execution of Mary, Queen of Scots</li> <li>• The Spanish Armada</li> </ul> <p><u>Key Skills</u></p> <ul style="list-style-type: none"> <li>• Prioritisation</li> <li>• Explanation</li> <li>• Use of evidence</li> <li>• Analysis</li> <li>• Evaluation</li> <li>• Explanation</li> </ul>	<p><u>Weekly</u>            40 Questions for Progressions Tests</p> <ul style="list-style-type: none"> <li>• These will take place weekly in class</li> <li>• Students are given 40 questions with 40 answers that covers Modules 1-5 of their Year 7 study and their Year 8 study.</li> <li>• These will also be available to complete online on Show My Homework as quizzes to practice</li> <li>• Students will be given 10 out of the 40 questions each week in class to be tested on.</li> </ul> <p><u>End of Module</u>            This will include:</p> <ul style="list-style-type: none"> <li>• Factual recall questions based on the entirety of the knowledge gained in the module and from Year 7.</li> <li>• An identification of key features question</li> <li>• An essay style question on an aspect of the work studied.</li> </ul>	<p>Literacy – how to write the perfect PEEL paragraph. Key historical terminology.</p> <p>Religious Studies – the understanding of the differences between the Catholic and the Protestant churches and also the power and influence of the Catholic Church at this time.</p> <p>Life Skills – the understanding of the need for a male heir in the past and the implications that divorce had in the past. Also the inequality between men and women especially when it came to being the ruler of a country.</p>

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<p><b>YEAR 8</b>  <u>Module 2 –Why was Charles I such a Troublesome King?</u></p> 	<p><u>In this module students will study:</u>          A civil war is a war where the sides involved in the fighting are both from the same country.          The reasons for the fighting were mostly to do with power, money and religion. When the members of Parliament refused to do what Charles wanted, he broke up the Parliament and tried to rule without them.          This module will focus on why Charles was a troublesome King and how his actions led to the English Civil War.</p>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>• Why Charles was troublesome from the start of his reign</li> <li>• Long term causes of the English Civil War</li> <li>• Whether war was inevitable by 1641</li> <li>• Short term causes of the English Civil War</li> <li>• Who fought in the English Civil War</li> <li>• How the English Civil War is portrayed in the media</li> </ul> <p><u>Key Skills</u></p> <ul style="list-style-type: none"> <li>• Explanation</li> <li>• Source analysis</li> <li>• Evaluation</li> <li>• Prioritisation</li> <li>• Empathy</li> <li>• Knowledge and understanding</li> <li>• Explanation</li> </ul>	<p><u>Weekly</u>          40 Questions for Progressions Tests</p> <ul style="list-style-type: none"> <li>• These will take place weekly in class</li> <li>• Students are given 40 questions with 40 answers that covers Modules 1-5 of their Year 7 study and their Year 8 study.</li> <li>• These will also be available to complete online on Show My Homework as quizzes to practice</li> <li>• Students will be given 10 out of the 40 questions each week in class to be tested on.</li> </ul> <p><u>End of Module</u>          This will include:</p> <ul style="list-style-type: none"> <li>• Factual recall questions based on the entirety of the knowledge gained in this module and last module and Year 7.</li> <li>• A source question</li> <li>• An essay style question on an aspect of the work studied.</li> </ul>	<p>Literacy – how to write the perfect PEEL paragraph. Key historical terminology.</p> <p>Life Skills – pupils will weigh up the pros and the cons of the leadership of Charles and whether he was a good leader.</p> <p>Religious Studies – Laudianism and how Charles’ reform of the churches impacted the predominantly Protestant English Parliament</p> <p>Politics – the power struggle between the monarch and parliament.</p>
<p><b>YEAR 8</b>  <u>Module 3 – How ‘Great’ is Great Britain?</u></p>	<p><u>In this module students will study:</u>          Britain was the most dominate country in Europe</p>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>• Sir Francis Drake and his circumnavigation of the globe</li> <li>• The British colonisation of India</li> </ul>	<p><u>Weekly</u>          40 Questions for Progressions Tests</p>	<p>Literacy – how to write the perfect PEEL paragraph. Key historical terminology.</p>

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at one point in its existence. There is only 11% of the entire world that Britain did not own at some point. This gave us the name 'Great Britain'. But what did we have to do to get all of these countries? Was it fair on the native populations? Are we heroes or villains?  
In this module students will evaluate whether Britain's ways of acquiring an Empire truly made it the 'great' nation from where it got its name.

- Early contact between the British and the Native Americans
- British involvement in the Triangular Trade system
- The 'Middle Passage' on the slave transportations
- Life of an African slave in America on plantations.

Key Skills

- Explanation
- Evaluation
- Inference
- Constructing a narrative
- Prioritisation

- These will take place weekly in class
- Students are given 40 questions with 40 answers that covers Modules 1-5 of their Year 7 study and their Year 8 study.
- These will also be available to complete online on Show My Homework as quizzes to practice
- Students will be given 10 out of the 40 questions each week in class to be tested on.

End of Module

This will include:

- Factual recall questions based on the entirety of the knowledge gained in this module and last two modules and Year 7.
- An essay style question using sources to support their own knowledge

Life Skills – the understanding of racism involved in the British dominating countries. The repression of culture, language and systems in favour of British ones. The kidnapping of Africans in the transatlantic slave trade and how they were treated because of their race and culture.

**YEAR 8**  
Module 4 – How did the Industrial Revolution Transform Britain?

In this module students will study:  
The Industrial Revolution, which took place from the 18th to 19th centuries, was a period during which predominantly agrarian, rural industrial and urban.

Key Knowledge:

- How Britain changed between 1500 and 1900
- How the changes impacted people's lives 1750-1900
- Why British industry was so successful

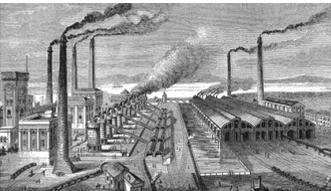
Weekly

40 Questions for Progressions Tests  
• These will take place weekly in class  
• Students are given 40 questions with 40 answers that covers Modules 1-5 of their

Literacy – how to write the perfect PEEL paragraph. Key historical terminology.

Life skills – the idea of child labour and how that impacted the lives of children. How machinery

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	<p>Prior to the Industrial Revolution, which began in Britain in the late 1700s, manufacturing was often done in people’s homes, using hand tools or basic machines. Industrialisation marked a shift to powered, special-purpose machinery, factories and mass production. This module will focus on changes to Britain due to the Industrial Revolution.</p>	<ul style="list-style-type: none"> <li>• Richard Arkwright and his success</li> <li>• Child workers in factories and their lives</li> <li>• How the lives of women changed</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Comparison</li> <li>• Explanation</li> <li>• Use of evidence</li> <li>• Prioritisation</li> <li>• Change and continuity</li> </ul>	<p>Year 7 study and their Year 8 study.</p> <ul style="list-style-type: none"> <li>• These will also be available to complete online on Show My Homework as quizzes to practice</li> <li>• Students will be given 10 out of the 40 questions each week in class to be tested on.</li> </ul> <p><u>End of Module</u> This will include:</p> <ul style="list-style-type: none"> <li>• Factual recall questions based on the entirety of the knowledge gained in this module and last three modules and Year 7.</li> <li>• A source question</li> <li>• An essay style question using sources to support their own knowledge.</li> </ul>	<p>changed the way people worked.</p> <p>Sociology – the study of how people lived at the time. How people flocked to towns and cities for work and how this changed the way they lived and functioned on a daily basis.</p>
<p><b>YEAR 8</b> <u>Module 5 – How did the Two World Wars Shape the Twentieth Century?</u></p>	<p><u>In this module students will study:</u> This will focus firstly on Stevenage during WWI. Students will research what happened in our town during this tumultuous time and the role the people of Stevenage played in the</p>	<p><u>Key Knowledge:</u></p> <ul style="list-style-type: none"> <li>• Local study – Stevenage in WWI</li> <li>• Causes of WWII</li> <li>• Nazi persecution of the Jews</li> <li>• The Holocaust</li> <li>• The Evacuation of Dunkirk</li> <li>• Perpetrators of the Holocaust</li> <li>• The dropping of the atomic bomb on Hiroshima</li> </ul>	<p><u>Weekly</u> 40 Questions for Progressions Tests</p> <ul style="list-style-type: none"> <li>• These will take place weekly in class</li> <li>• Students are given 40 questions with 40 answers that covers Modules 1-5 of their</li> </ul>	<p>Literacy – how to write the perfect PEEL paragraph. Key historical terminology.</p> <p>Life Skills – pupils understanding of discrimination and prejudice of a particular group based on their religion. The ethical</p>

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	<p>War. They will then explore the causes of WWII and how Adolf Hitler’s aims and policies catapulted the world into a ‘total’ war involving not only those on the battlefield but the ordinary citizens left behind at home. Within this time period the Nazi persecution of minorities took place as part of Hitler’s plans for creating a ‘master race’ who were known as Aryans. Students will learn how and why the Nazis targeted the people within the Jewish religion in particular and how it escalated into the Holocaust. Finally, students will delve into the controversial dropping of the very first atomic bomb by America on Hiroshima in Japan to end the war in the Pacific in 1945, propelling the world into a Cold War that would last for almost six decades.</p>	<p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Empathy</li> <li>• Explanation</li> <li>• Evaluation</li> <li>• Prioritisation</li> <li>• </li> </ul>	<p>Year 7 study and their Year 8 study.</p> <ul style="list-style-type: none"> <li>• These will also be available to complete online on Show My Homework as quizzes to practice</li> <li>• Students will be given 10 out of the 40 questions each week in class to be tested on.</li> </ul> <p><u>End of Module</u> This will include:</p> <ul style="list-style-type: none"> <li>• Factual recall questions based on the entirety of the knowledge gained in this module and last four modules and Year 7.</li> <li>• An essay style question on an aspect of the work studied.</li> </ul>	<p>argument surrounding the dropping of the atomic bomb on Hiroshima.</p> <p>Religious Studies – how the Jewish religion differs from Christianity.</p> <p>Sociology – how life changed for people at home during war.</p>
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