

German – curriculum overview 2020/2021

Topic title	Topic overview	Knowledge and skills	Assessment	Wider links
<p>Year 8</p> <p>Module 1: Talking about yourself and your family</p>	<p>Learning and applying vocabulary about:</p> <ul style="list-style-type: none"> • Family members • Pets • Descriptions (physical and personality) • Opinions <p>Communicative function: Giving opinions. Describing people.</p>	<p>Key knowledge:</p> <ul style="list-style-type: none"> • unit vocabulary • using adjectives to describe • pronunciation patterns • the 2 most important verbs: to have and to be • connectives <p>Key skills:</p> <ul style="list-style-type: none"> • giving opinions • using connectives to make longer sentences • ability to pronounce words using patterns typical for German • using all forms of the verbs to have and to be 	<p>regular vocabulary test will take place to ensure retention of knowledge organiser</p> <p>2 written paragraphs about your family will be done in 4 steps:</p> <ol style="list-style-type: none"> 1. understand instructions 2. plan 3. try without help 4. improve with the help of resources. <p>Short reading, listening and speaking tasks will ensure students can apply their knowledge in all skills</p>	<p>social: talking about different family models</p> <p>language: comparing pronunciation of German and English language to gain a general understanding of how languages develop</p> <p>grammar: learning types of words will help students to understand their own language better</p>
<p>Module 2: free time activities</p>	<p>Learning and applying vocabulary about:</p> <ul style="list-style-type: none"> • Music • Cinema • TV • Technology • Sports <p>Communicative function: Describing behaviour in the present tense. Making plans for the future.</p>	<p>Key knowledge:</p> <ul style="list-style-type: none"> • unit vocabulary • a variety of verbs • the function of a verb in a sentence • expressing likes and dislikes • the future tense <p>Key skills:</p> <ul style="list-style-type: none"> • using verbs to say what I do and what others do • changing verb endings depending on the pronoun • describe what you will do in the future • ability to pronounce words using patterns typical for German 	<p>regular vocabulary test will take place to ensure retention of knowledge organiser</p> <p>2 written paragraph about hobbies will be done in 4 steps:</p> <ol style="list-style-type: none"> 1. understand instructions 2. plan 3. try without help 4. improve with the help of resources. <p>Short reading, listening and speaking tasks will ensure students can apply their knowledge in all skills</p>	<p>thinking skills: the use of models to develop sentence building and think about sentence structure.</p> <p>numeracy: using games with numbers and mental maths</p> <p>grammar: learning types of words will help students to understand their own language better</p>

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<p>Year 8</p> <p>Module 3: School</p>	<p>Learning and applying vocabulary about:</p> <ul style="list-style-type: none"> • Subjects • Teachers • Day at school • Food, • Clothes • uniform • school rules <p>Communicative function: Expressing feelings and preferences and giving reasons for these.</p>	<p>Key knowledge:</p> <ul style="list-style-type: none"> • unit vocabulary • using adjectives to describe subjects • using verbs to describe school day activities • the 2 most important verbs: to have and to be in present and future tense • connectives <p>Key skills:</p> <ul style="list-style-type: none"> • giving opinions • using connectives to make longer sentences • using all forms of the verbs to have and to be • using present and future tense of core verbs 	<p>regular vocabulary test will take place to ensure retention of knowledge organiser</p> <p>2 written paragraphs about your school will be done in 4 steps:</p> <ol style="list-style-type: none"> 1. understand instructions 2. plan 3. try without help 4. improve with the help of resources. <p>Short reading, listening and speaking tasks will ensure students can apply their knowledge in all skills</p>	<p>cultural: learning about the differences between English and German schools</p> <p>thinking skills: the use of models to develop sentence building and think about sentence structure.</p> <p>grammar: learning tenses will help students to understand their own language better</p>
<p>Module 4: travel and tourism</p>	<p>Learning and applying vocabulary about:</p> <ul style="list-style-type: none"> • Countries • Describing a holiday • Talking about holiday activities • describing holiday plans • describing a past holiday <p>Communicative function: Communicating about past, present and future events.</p>	<p>Key knowledge:</p> <ul style="list-style-type: none"> • unit vocabulary • retention of core verbs • the function of a verb in a sentence • the future tense • the past tense <p>Key skills:</p> <ul style="list-style-type: none"> • using verbs to say what I do and what others do • describe what you will do in the future • describing what you have done in the past 	<p>regular vocabulary test will take place to ensure retention of knowledge organiser</p> <p>2 written paragraph about holidays will be done in 4 steps:</p> <ol style="list-style-type: none"> 1. understand instructions 2. plan 3. try without help 4. improve with the help of resources. <p>Short reading, listening and speaking tasks will ensure students can apply their knowledge in all skills</p>	<p>cultural: talking about international holiday destinations</p> <p>thinking skills: the use of models to develop sentence building and think about sentence structure.</p> <p>grammar: learning types of words will help students to understand their own language better</p>

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<p>Year 8</p> <p>Module 5:</p> <p>My home</p>	<p>Learning and applying vocabulary about:</p> <ul style="list-style-type: none"> • area • house • rooms • furniture <p>Communicative function: Describing places. Ability to narrate. Communicating about past, present and future events.</p>	<p>Key knowledge:</p> <ul style="list-style-type: none"> • unit vocabulary • retention of core verbs • the function of a verb in a sentence • past, present and future tense • prepositions <p>Key skills:</p> <ul style="list-style-type: none"> • using prepositions to say where things are • linking sentences to narrate • comparing how your room/area used to be and how it is now 	<p>regular vocabulary test will take place to ensure retention of knowledge organiser</p> <p>2 written paragraph about your home will be done in 4 steps:</p> <ol style="list-style-type: none"> 1. understand instructions 2. plan 3. try without help 4. improve with the help of resources. <p>Short reading, listening and speaking tasks will ensure students can apply their knowledge in all skills</p>	<p>thinking skills: the use of models to develop sentence building and think about sentence structure.</p> <p>grammar: learning types of words will help students to understand their own language better</p>